

Spring Term 2014 Year 1

Helpful Reminders!

+ Please send a named bottle of water every day for the classroom.

+ Towels will be sent home on Friday for washing, please return on Monday.

+ Library Day is Friday. (Mrs Forkgen)

+ Show & Tell is on Friday afternoon. (Please do not send any toys into school on any other days, but interesting items welcome all the time!)

Literacy

Read Write Inc Literacy scheme
Listen with sustained concentration.

Take turns to speak, listen to others and talk about what they are going to do.
Recall and describe events- talk about events & share news from home.
Extend vocabulary, exploring meaning & sounds of words through story & language work.

Re-tell stories, ordering events using story language.

Understand the different purposes of writing
Identification of letters & sounds.

Blend letters & sounds.

Building up a sight vocabulary of high frequency & tricky words.

Lower case letter formation.

Write letters with correct formation.

Build words to write independently.

Enjoying & join in with Poetry & Rhymes.

Traditional Tales

Trip to Waddesdon Manor - work based on the story of Sleeping Beauty & other traditional tales

Physical Development

Karate

Cross Country

Gymnastics

Basketball

Cheerleading

PE Days

Wednesday, Thursday and Friday.

(PLEASE MAKE SURE ALL CLOTHING IS NAMED WITH YOUR CHILD'S NAME!)

**Mrs Hayman
Mrs Lidington
Mrs Nayna (Monday)
Mrs Rogers (Mon, Tues, Wed)
Mrs Chandler (Tuesday, Wed, Thurs, Fri)
Speen C of E School**

Happy New year!

*I hope you all had a wonderful & relaxing Christmas!
Thank you for all the wonderful gifts and cards I received at the end of term!*

Please continue to send your child with a coat & hat to cover the changes in weather. We go outside come what may during the day & also at playtime!

While the weather remains wet the children will only be allowed on the grass if they bring (named) wellies.

I have detailed some of the learning we are covering this term which I hope you will find useful- please see me if you have any questions.

D Hayman

Mathematics

Numbers to 100

Number names

Understand & use ordinal numbers

Order numbers to 20

Compare 2 weights by direct comparison

Measure weights

Read the time to the hour

Organise & interpret a simple table

Names & features of 3D Shapes

Addition & counting on

Subtraction & counting back

Homework

Homework will be sent home on Thursday or Friday to be returned to school on Monday please.

+ Please check your child's book bag EVERY day for letters from school & messages from Mrs Moore

+ PLEASE KEEP reading books in the book bags & please remember to sign your child's reading record against *every* book when you have heard them read.

REMEMBER 10 Minutes a day is the best way to support your child's reading development!

Art & DT

Can Buildings Speak?
Design and build a model house

Music

Circle time - listening & appraising, exploring with percussion instruments.
Joining in with singing songs & repeating songs.

Song Tree programme

ICT

Programming a floor turtle
Graphic representation of data

Science

Materials and changing materials:
sorting, exploring and investigating

Geography

Global Eye: India

Houses and Homes

History

How houses have changed over time
Visit to Chiltern Open Air Museum

Religious Education

Is It True?

Key figures in Judaeo-Christian traditions and how they can influence people's lives

PSHE

Working together

SEAL Social and Emotional aspects of Learning